

Child Safeguarding Risk Assessment 2023-2024

Written Assessment of Risk of Murhur N.S.

In accordance with section 11 of the Children First Act 2015 and with the requirement of Chapter 8 of the *Child Protection Procedures for Primary and Post-Primary Schools (revised 2023)*, the following is the Written Risk Assessment of Murhur National School

<p>1. List of school activities</p> <ul style="list-style-type: none"> • Daily arrival and dismissal of pupils • Recreation breaks for pupils • Classroom teaching • One-to-one teaching • Sporting Activities • Outdoor teaching activities • School outings • Use of toilet/changing areas in the school/swimming pool etc • Annual Sports Day • Use of off-site facilities for school activities • School transport arrangements • Care of children with special educational needs, including intimate care where needed, • Management of challenging behaviour amongst pupils, including appropriate use of restraint 	<p>2. The school has identified the following risk of harm in respect of its activities –</p> <ul style="list-style-type: none"> • Risk of harm not being recognised by school personnel • Risk of child being harmed in the school by a member of school personnel • Risk of child being harmed in the school by another child • Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while • child participating in out of school activities • e.g. school trip, swimming lessons • Risk of harm due to bullying of child • Risk of harm due to inappropriate relationship/communications between child and another child or adult • Risk of harm to children with SEN who have particular vulnerabilities • Risk of harm in one-to-one teaching, counselling, coaching situation 	<p>3. The school has the following procedures in place to address the risks of harm identified in this assessment -</p> <ul style="list-style-type: none"> • All school personnel are provided with a copy of the school's <i>Child Safeguarding Statement</i> • The <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> are made available to all school personnel • School Personnel are required to adhere to the <i>Child Protection Procedures for Primary and Post-Primary Schools 2017</i> and all registered teaching staff are required to adhere to the Children First Act 2015 • The school implements in full the Stay Safe Programme • The school implements in full the SPHE curriculum • The school has an Anti-Bullying Policy which fully adheres to the requirements of the Department's <i>Anti-Bullying Procedures for Primary and Post-Primary Schools</i>
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<p>where required</p> <ul style="list-style-type: none"> • Administration of First Aid • Curricular provision in respect of SPHE, RSE, Stay Safe • Use of external personnel to supplement curriculum • Training of school personnel in child protection matters • Use of external personnel to support sports and other extra-curricular activities <p>Care of pupils with specific vulnerabilities/ needs such as:</p> <ul style="list-style-type: none"> ○ Pupils from ethnic minorities/migrants ○ Members of the Traveller community ○ Lesbian, gay, bisexual or transgender (LGBT) children ○ Pupils perceived to be LGBT ○ Pupils of minority religious faiths ○ Children in care ○ Children on CPNS ○ Children with medical needs <ul style="list-style-type: none"> • Recruitment of school personnel including - -Teachers/SNA's -Secretary/Cleaner/Caretaker -Sports Coaches -External Tutors/Guest Speakers -Volunteers/Parents in school activities 	<ul style="list-style-type: none"> • Risk of harm caused by member of school personnel communicating • with pupils in appropriate manner via social media, texting, digital device or other manner • Online Safety • Risk of harm due to inappropriate use of online remote teaching and learning communication platform. • Risk of harm associated with misuse, abuse of devices and associated various technologies. 	<ul style="list-style-type: none"> • The school has a yard/playground supervision policy to ensure appropriate supervision of children during, assembly, dismissal and breaks and in respect of specific areas such as toilets, changing rooms etc. • The school has a Health and Safety Statement. • The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting • The school will develop a policy and clear procedures in respect of school outings • The school has a code of conduct for school personnel (teaching and non-teaching staff) • The school has a Special Educational Needs policy • The school has a policy and procedures for the administration of medication to pupils <p>The school –</p> <ul style="list-style-type: none"> ➤ Has provided each member of school staff with a copy of the school's Child Safeguarding Statement ➤ Ensures all new staff are provided with a copy of the school's Child Safeguarding Statement ➤ Encourages staff to avail of relevant training ➤ Encourages board of management members to avail of relevant training
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<ul style="list-style-type: none"> -Visitors/contractors present in school during school hours -Visitors/contractors present during after school activities -Participation by pupils in religious ceremonies/religious instruction external to the school • Use of Information and Communication Technology by pupils in school • Students participating in work experience in the school • After school use of school premises by other organisations 		<ul style="list-style-type: none"> ➤ Maintains records of all staff and board member training • The school has in place a Code of Behaviour for pupils • The school has an Acceptable Use Policy in respect of usage of ICT by pupils • The school will develop a Critical Incident Management Plan • The school will develop a policy and procedures for the use of external persons to supplement delivery of the curriculum • The school will develop a policy and procedures for the use of external sports coaches • The school will develop a policy and clear procedures for one-to-one teaching activities • The school will develop a policy and procedures in respect of student teacher placements • The school will develop a policy and procedures in respect of students undertaking work-experience in the school <p>Online Safety</p> <ul style="list-style-type: none"> • The School has an Acceptable Use Policy in place, to include provision for online teaching and learning remotely. This also covers the use of tablets, iPads and other such devices for use in the classroom and during the course of the school day.
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Important Note: It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and no general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been reviewed by the Board of Management on the 13/10/2023. It shall be reviewed as part of the school’s annual review of it’s Child Safeguarding Statement.

Signature: 
John O’Sullivan
Chairman Board of Management

Signature: 
Francesca Hunt
Principal/Secretary Board of Management

Date: 13/10/2023